

CLASS CARD**PROJECT MANAGEMENT IN RECREATION**

Basic classes	Code in the study plan	ECTS
PROJECT MANAGEMENT IN RECREATION	TR/1/RR/ZPR	ECTS: 1

Education profile	Practical
Faculty and field of study	Faculty of Physical Education / Tourism and Recreation
Studies program in which the subject is realized	Department of Tourism and Recreation
Professor's name	Agnieszka Muszyńska
Level of studies (eg. bachelor, master)	First-cycle (Bachelor's degree)
Study year and semester	2nd year, 3rd semester
Language	English
Method of realization (stationary/ distance learning)	stationary
Lectures/classes hours	Lectures / Exercises: 15 / 0
Form of passing classes	Final assessment (Z03)
Type of subject (obligatory/ facultative)	obligatory
Prerequisites	None

DETAILED INFORMATION**Course aims and objectives**

C1	The student can characterize the individual phases of the Project Management Cycle (PMC) to prepare a comprehensive plan for a recreational project.
C2	The student can apply knowledge of team and stakeholder management to effectively implement the execution phase of a recreational project and apply relevant indicators (KPIs) to monitor and evaluate its effectiveness.

LEARNING OUTCOMES IN KNOWLEDGE, SKILLS AND SOCIAL COMPETENCES FOR CLASSES

Learning outcome	Subject's learning outcomes
KNOWLEDGE	
P_W01	Understands basic concepts of project management; understands the interplay between tourism, recreation, and the economy

P_W02	Knows the general principles of creating and developing individual entrepreneurship in tourism and recreation, especially in the form of projects.
SKILLS	
P_U01	Can acquire and utilize information necessary for project management.
P_U02	Has the ability to recognize operational conditions of entities organizing tourism and recreation based on basic economic and social indicators necessary in project management.
P_U03	Can evaluate entities operating in the tourism and recreation sector using selected economic and financial indicators used in project management.
P_U04	Understands the social, cultural, and economic determinants of undertaking activities in project management in tourism and recreation.
SOCIAL COMPETENCES	
P_K01	Applies general principles and ethical standards in professional work.
P_K02	Thinks and acts entrepreneurially.

SUBJECT PROGRAM CONTENT DIVISION BY FORMS OF IMPLEMENTATION

FORM OF CLASSES – LECTURE - subject		Reference to subject-specific learning outcomes
L_1	Introduction to PMC in recreation	P W01, P W02, P U01, P U02, P U03, P U04, P K01, P K02
L_2	Identification of needs and project opportunities	P W01, P W02, P U01, P U02, P U03, P U04, P K01, P K02
L_4	Planning and design (schedule, resources)	P W01, P W02, P U01, P U02, P U03, P U04, P K01, P K02
L_5	Planning and design (budget, risk management)	P W01, P W02, P U01, P U02, P U03, P U04, P K01, P K02
L_6	Planning and design (communication, participant engagement)	P W01, P W02, P U01, P U02, P U03, P U04, P K01, P K02
L_7	Implementation (team and stakeholder management)	P W01, P W02, P U01, P U02, P U03, P U04, P K01, P K02
L_8	Monitoring and evaluation (performance indicators)	P W01, P W02, P U01, P U02, P U03, P U04, P K01, P K02

PLANNED METHODS/FORMS/TEACHING MEANS

Program content	Teaching methods/forms
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Lecture content: L1–L8	Workshop lecture
Teaching resources: computer, multimedia projector	

METHODS OF VERIFYING THE EXPECTED LEARNING OUTCOMES ACHIEVED BY THE STUDENT

Learning outcomes for classes	Assessment methods
P_W01, P_W02, P_U01, P_U02, P_U03, P_U04, P_K01, P_K02	Evaluation of partial tasks and final assessment

CONDITIONS FOR PASSING CLASSES:

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Grading scale:

51%-60% = 3.0 (satisfactory)

61%-70% = 3.5 (satisfactory plus)

71%-80% = 4.0 (good)

81%-90% = 4.5 (good plus)

91%-100% = 5.0 (very good)

SAMPLE ASSESSMENT/EXAMINATION TOPICS

1. Which of the following is key in identifying project needs in recreation?

- A) Market analysis
- B) Budgeting
- C) Scheduling
- D) Requirements analysis

2. Which document is essential in the initiation phase of a recreational project?

- A) Risk management plan
- B) Requirements summary
- C) Project scope statement
- D) Project schedule

3. Which of the following tools is used to plan the schedule of a recreational project?

- A) Gantt chart
- B) SWOT analysis
- C) PEST analysis
- D) Pareto chart

4. Which of the following techniques is used to manage the project team?

- A) SWOT analysis
- B) Gantt chart
- C) RACI matrix
- D) PERT chart

ENGLISH BIBLIOGRAPHY

Basic	<p>1. Project Management Institute. (2017). A guide to the project management body of knowledge (PMBOK® guide) (6th ed.). Project Management Institute.</p> <p>2. Helameri, E., Krastina, A., & Raasakka, E. (2022). EU project planning and management handbook (Publication Series D. Other publications 13/2022). Lapland University of Applied Sciences.</p>
Additional	Materials provided by the instructor

SELF STUDY

Full-time studies		Type of activity
Number of hours to complete the activity	ECTS	
15 hrs	0.5	Contact hours
3 hrs	0.15	Reading literature
5 hrs	0.25	Project preparation
3 hrs	0,1	Exam preparation
26	1	Total

Number of ECTS points that a student obtains in classes developing practical skills: 0,5

Author of the class card:	Name, surname and email
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