

CLASS CARD

Ethics and human rights in sports

Basic classes	Code in the study plan	ECTS
Ethics and human rights in sport	WFI-38	2

Education profile	general academic
Faculty and field of study	Faculty of Physical Education
Studies program in which the subject is realized	Physical Education
Professor's name	Natalia Organista
Level of studies (eg. bachelor, master)	master
Study year and semester	1 st , 2 nd
Language	English
Method of realization (stationary/ distance learning)	stationary
Lectures/classes hours	30
Form of passing classes	written
Type of subject (obligatory/ facultative)	facultative
Prerequisites	none

DETAILED INFORMATION

Course aims and objectives

C1	Provide the students with key issues and contemporary ethical and social debates surrounding sport and PE with particular emphasis on human rights issues in sports
C2	To deepen knowledge and foster critical reflection on the human rights in sport and PE, drawing on examples of good anti-discriminatory and inclusive practices
C3	To enhance students' professional and social competencies and cultivate appropriate attitudes towards injustice, inequalities and discrimination by highlighting the socio-cultural determinants of sport and school-based physical education in postmodern societies
C4	To acquaint students with key issues, trajectories of change, and contemporary social debates surrounding sport and physical education, with particular emphasis on questions of gender, sexuality, ethnicity, class, and racial differences

LEARNING OUTCOMES IN KNOWLEDGE, SKILLS AND SOCIAL COMPETENCES FOR CLASSES

Learning outcome	Subject's learning outcomes
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KNOWLEDGE	
K_W06 K_W21	Students have knowledge of contemporary issues and debates concerning the socio-cultural and legal determinants of sport and physical education, enabling the pursuit of optimal solutions in the field of equal treatment of athletes and students.
K_W21	Students know and understand the concepts of tolerance, acceptance, diversity, discrimination, and inequality.
SKILLS	
K_U12	Students use the language of the social sciences in academic discourse to present content related to socio-cultural and human rights debates on sport and to comment on social realities.
K_U12	Students are able to formulate and present arguments and counterarguments in social discussions concerning sport and PE.
SOCIAL COMPETENCES	
K_K06	Students establish appropriate relationships with individuals engaged in physical activity and is able to moderate and resolve conflicts within groups
K_K03	Students reject discriminatory and unethical behaviors and views, and develops an attitude of tolerance toward differing worldviews

SUBJECT PROGRAM CONTENT DIVISION BY FORMS OF IMPLEMENTATION

FORM OF CLASSES – Interactive LECTURE - subject	Reference to subject-specific learning outcomes
1. Introduction the topic of human rights, inequalities and ethics 2. Human rights in children/ youth’s sport 3. Sport and gender, inequalities and social justice 4. Transgender athletes and human rights 5. Sport and sexualities, discrimination and diversity 6. Sport and race 7. Violence in sports 8. Sports politics and polices, athlete’s activism, Sportwashing	K_W06; K_W21

FORM OF CLASSES – CLASSES – subject		Reference to subject-specific learning outcomes
Seminars, reading seminars		K_U12, K_K03
1. Human rights in children sport 2. Sport and gender, inequalities and social justice 3. Transgender athletes and human rights 4. Sport and sexualities, discrimination and diversity 5. Sport and race 6. Violence in sports 7. Sports politics and policies, athlete's activism, Sportwashing 8. Sports and technology		

PLANNED METHODS/FORMS/TEACHING MEANS

Program content	Teaching methods/forms
Lectures/seminars	Auditorium-based, practical classes
Teaching resources: computer, multimedia projector, thematic presentations, scientific journals, educational films and other multimedia materials	

METHODS OF VERIFYING THE EXPECTED LEARNING OUTCOMES ACHIEVED BY THE STUDENT

Learning outcomes for classes	Assessment methods
K_K03; K_W06; K_W21	Presentation, lesson scenario, conducting the lesson, exam

CONDITIONS FOR PASSING CLASSES:

Obtaining positive evaluations for all assigned tasks is required. Passing the course also requires regular attendance and making up for any absences and passing the final exam.

SAMPLE ASSESSMENT/EXAMINATION TOPICS

Children's rights in sport

Violence in children's sport

Racial discrimination in sports

ENGLISH BIBLIOGRAPHY

Basic	David, P. (2004). Human rights in youth sport: a critical review of children's rights in competitive sport.
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	<p>Boillet, V., Weerts, S., & Ziegler, A. R. (2024). <i>Sports and human rights</i> (p. 345). Springer Nature.</p> <p>Caudwell, J., & McGee, D. (Eds.). (2020). <i>Human Rights and Events, Leisure and Sport</i>. Routledge</p> <p>Kilvington, D., & Price, J. (Eds.). (2017). <i>Sport and Discrimination</i> (1st ed.). Routledge. https://doi.org/10.4324/9781315638799</p> <p>McNamee, M. J. (Ed.). (2018). <i>Sport, ethics and philosophy</i>. London: Routledge.</p>
Additional	<p>Giulianotti, R. (Ed.). (2015). <i>Routledge handbook of the sociology of sport</i>. New York: Routledge.</p> <p>Zajda, J. I., & Vissing, Y. M. (Eds.). (2023). <i>Globalisation, human rights, sports, and culture</i>. Springer.</p> <p>Fry, J. P., & McNamee, M. (2020). <i>Sport, Ethics, and Neurophilosophy</i>. Routledge.</p> <p>Camporesi, S., & McNamee, M. (2018). <i>Bioethics, genetics and sport</i>. Routledge.</p>

SELF STUDY

Full-time studies		Type of activity
Number of hours to complete the activity	ECTS	
30	1,2	Classes requiring the direct participation of academic teachers
20	0,8	Self-study as preparation for the written exam

Number of ECTS points that a student obtains in classes developing practical skills: 2

Author of the class card:	Name, surname and email
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