

CLASS CARD

Classes.....

Elective classes	Code in the study plan	ECTS
Accessible tourism	TiRii-Z23	2

Educational profile	Practical
Cycle of studies	from 2025/2026 to 2027/2028
Faculty/field of study	Physical Education / TiR
Organizational unit	Department of Tourism and Recreation
Level of study	Other
Year, semester	2 years, here. 4 or 5
Language of instruction	Polish
Mode of study	stationary
Form(s) of implementation: lectures / exercises	15/ 15
Form of credit	RFQ 4 or 5
Item Type	optional

PREREQUISITES AND ADDITIONAL REQUIREMENTS (including preceding subjects):**COURSE OBJECTIVES**

C1	Learning about the idea of tourism accessible to all
C2	Understanding the needs of different groups of tourists (e.g. people with disabilities, seniors)
C3	Preparation for planning and organizing tourism for people with specific disabilities.
C4	Developing the ability to assess the availability of services and tourist spaces

LEARNING OUTCOMES IN THE FIELD OF KNOWLEDGE, SKILLS AND SOCIAL COMPETENCES FOR THE SUBJECT

Directional learning outcomes (symbols)	Reference to the universal characteristics of the first stage PRK level 6	Reference to the characteristics of the second degree of PRK Level 6	Learning outcomes for the subject	Reference to the objectives of the class
KNOWLEDGE				
KW_05	P6U_W	P6S_WK	P_W01 He/she has advanced knowledge of the determinants of leisure culture and their importance in shaping the identity of societies, with particular emphasis on creating an accessible and inclusive tourist and recreational offer for	C1, C2, C3, C4

			various groups of recipients.	
KW_07	P6U_W	P6S_WK	P_W02 Knows and understands the complex relationship between man and the environment and the role of accessible tourism and recreation in shaping the sustainable and inclusive development of the individual and society.	C1, C2, C3, C4
SKILLS				
KU_06	P6U_U	P6S_UW	P_U01 Has the ability to critically analyze and select information from various sources, in particular regarding the accessibility of tourism, as well as to formulate conclusions and identify and forecast trends in accessible tourism.	C1, C2, C3, C4
KU_10	P6U_U	P6S_UK	P_U02 Can identify, analyse and give opinions on selected social and economic problems in the area of accessible tourism and recreation.	C1, C2, C3, C4
KU_12	P6U_U	P6S_UW	P_U03 Can collect, select and critically analyze information on accessibility in tourism and present it effectively, adapting the message to the audience and context.	C1, C2, C3, C4
KU_14	P6U_U	P6S_UU	P_U3 Is able to use the acquired knowledge and skills in professional practice in the field of accessible tourism, carry out tasks taking into account the needs of people with diverse opportunities, as well as evaluate their own experience and plan and implement the process of learning and professional development.	C1, C2, C3, C4
SOCIAL COMPETENCES				
KK_02	P6U_K	P6S_KR P6S_KO	P_K01 Accepts responsibility for the consequences of	C1, C2, C3, C4

			professional decisions made in the area of accessible tourism, demonstrates professionalism and respect for the principles of ethics, with particular emphasis on the needs of people with diverse opportunities and limitations.	
KK_04	P6U_K	P6S_KR P6S_KO	P_K02 Is ready to build relationships, share knowledge and experience, and work effectively in a team, in particular in activities for accessibility and inclusivity in tourism and recreation, as well as to take on the role of a leader in this area.	C1, C2, C3, C4

CURRICULUM CONTENT OF CLASSES DIVIDED INTO FORMS OF IMPLEMENTATION

FORM OF CLASSES – LECTURES Lecture topic		Reference to the learning outcomes in question
W_1	Introduction to Accessible Tourism (Definition and Meaning, Tourism for All)	P_W01, P_W02, P_U01, P_U02, P_U03, P_U04, P_K01, P_K01
W_2	Groups with special needs (people with disabilities (motor, sensory, seniors, families with children, people with time and health limitations)	P_W01, P_W02, P_U01, P_U02, P_U03, P_U04, P_K01, P_K01
W_3	Groups with special needs (people with disabilities (motor, sensory, seniors, families with children, people with time and health limitations)	P_W01, P_W02, P_U01, P_U02, P_U03, P_U04, P_K01, P_K01
W_4	Barriers to tourism (architectural, communication and information, social)	P_W01, P_W02, P_U01, P_U02, P_U03, P_U04, P_K01, P_K01
W_5	Standards and good practices (accessibility of tourist facilities, transport and infrastructure, examples from Polish and the world)	P_W01, P_W02, P_U01, P_U02, P_U03, P_U04, P_K01, P_K01
W_6	Standards and good practices (accessibility of tourist facilities, transport and infrastructure, examples from Polish and the world)	P_W01, P_W02, P_U01, P_U02, P_U03, P_U04, P_K01, P_K01
W_7	Communication and service to the tourist (inclusive language, service for people with different needs, empathy and social competences)	P_W01, P_W02, P_U01, P_U02, P_U03, P_U04, P_K01, P_K01

W_8	Availability of tourist information (websites, apps, signs and information systems)	P_W01, P_W02, P_U01, P_U02, P_U03, P_U04, P_K01, P_K01
FORM OF CLASSES – EXERCISES		
Topic of Exercises		
ĆW_1	Identification of barriers to working in groups – case study	P_W01, P_W02, P_U01, P_U02, P_U03, P_U04, P_K01, P_K01
ĆW_2	Availability audit - analysis of the selected facility	P_W01, P_W02, P_U01, P_U02, P_U03, P_U04, P_K01, P_K01
CW_3	Availability audit - analysis of the selected facility	P_W01, P_W02, P_U01, P_U02, P_U03, P_U04, P_K01, P_K01
CW_4	Analysis of "good and bad practices" - comparison of two facilities (one available, the other not), indicating the differences and their impact on the tourist experience	P_W01, P_W02, P_U01, P_U02, P_U03, P_U04, P_K01, P_K01
CW_5	Accessibility improvement project – development of change recommendations	P_W01, P_W02, P_U01, P_U02, P_U03, P_U04, P_K01, P_K01
CW-6	Simulations and empathic exercises – experience of barriers (e.g. limitation of sight, movement)	P_W01, P_W02, P_U01, P_U02, P_U03, P_U04, P_K01, P_K01
CW_7	The project of "tourism accessible in practice" (development of a mini concept of a trip or attraction accessible to everyone, taking into account the needs of different groups (e.g. senior, person in a wheelchair, family with a child). Presentation of the idea	P_W01, P_W02, P_U01, P_U02, P_U03, P_U04, P_K01, P_K01
CW_8	The project of "tourism accessible in practice" (development of a mini concept of a trip or attraction accessible to everyone, taking into account the needs of different groups (e.g. senior, person in a wheelchair, family with a child). Presentation of the idea	P_W01, P_W02, P_U01, P_U02, P_U03, P_U04, P_K01, P_K01

PLANNED METHODS/FORMS/DIDACTIC MEANS

Program content	Teaching methods/forms*
<i>W1-W8</i>	auditorium, discussion, problem lecture
<i>Thu 1-8</i>	auditorium, discussion, case study, practical classes, project methods, description, explanation, conducting excerpts from classes, quizzes, video, work with text
Teaching resources: computer, multimedia projector, educational platform, thematic presentations (<i>e.g. computer, multimedia projector, educational platform, thematic presentations...</i>)	

**auditorium, discussion, situational, case study, seminar, practical classes, discussion panel, project methods, problem-based lecture, measurement, demonstration, description, explanation, laboratory, conducting fragments of classes, quizzes, video, working with text, etc.*

WAYS OF VERIFYING THE ASSUMED LEARNING OUTCOMES ACHIEVED BY THE STUDENT

Learning Effect for Subject	Assessment methods*
P_W01, P_W02, P_U01, P_U02, P_U03, P_U04, P_K01, P_K01	assessment continuous/ongoing preparation for classes, participation in discussion, student activity, project, project documentation, presentation, problem solving, observation, semester work

**Examples of assessment methods resulting from the specificity of the classes: assessment continuous/ongoing preparation for classes, participation in discussion, student activity, mid-semester/final written/oral credit, project, project documentation, presentation, practical or theoretical test, motor skills assessment, observation, semester work, test with single/multiple choice answers, with open/problem answers, written/oral exam, etc.*

CONDITIONS FOR PASSING THE COURSES: EXAMPLES OF CREDIT/EXAM ISSUES

1. The project "tourism available in practice"
2. Analysis of "good and bad practices"

LITERATURE

Basic	<ol style="list-style-type: none"> 1. Ministry of Sport and Tourism – reports on the accessibility of tourism in Poland 2. Polish Tourism Organization – tourism materials for all 3. scientific publications in journals (e.g. "Folia Turistica", "Turyzm") 4. Buhalis D., Darcy S. – <i>Accessible Tourism: Concepts and Issues</i> 5. Darcy S., Dickson T. – <i>A Whole-of-Life Approach to Tourism: The Case for Accessible Tourism Experiences</i> 6. UNWTO – <i>Manual on Accessible Tourism for All: Principles, Tools and Best Practices</i>
Supplementary	<ol style="list-style-type: none"> 1. European Commission – European Accessibility Act – Guidelines and Reports 2. World Health Organization (WHO) – World Report on Disability 3. UNWTO – <i>Tourism for All: Promoting Universal Accessibility</i> 4. Goodwin H. – <i>Responsible Tourism: Using Tourism for Sustainable Development</i>

STUDENT WORKLOAD (1 ECTS point = 25 hours of student work)

Full-time studies		Type of activity
Number of hours to complete the activity	Number of ECTS credits	
		Classes requiring direct participation of academic teachers (total)
15/15	1	a) Lectures/exercises
		b) Other contact hours with the teacher
		Other forms of classes/education to achieve the assumed learning outcomes (total)
5	0,25	a) Reading the literature
5	0,25	b) Gather materials for a project

5	0,25	c) Preparation of the presentation and description
		d) Studying teaching materials
		e) Developing one's own fitness/improving technical skills
5	0,25	f) Preparation for the exam
50	2	Total hours / number of ECTS credits

Number of ECTS credits obtained by the student as part of classes shaping practical skills: **0.3**

Author of the class card	Karolina Gołębiaska, PhD
Date	24.04.2026