

**CLASS CARD****WFI-1**

Basic classes	Code in the study plan	ECTS
English Language	WFI-1	4

Education profile	practical
Faculty and field of study	Physical Education/ Physical Education
Studies program in which the subject is realized	Physical Education
Professor's name	Monika Szczepańska/Diana Gierwatowska
Level of studies (eg. bachelor, master)	Bachelor
Study year and semester	3 year, sem. 6
Language	English
Method of realization (stationary/ distance learning)	stationary
Lectures/classes hours	30 hours
Form of passing classes	Two written tests
Type of subject (obligatory/ facultative)	Obligatory
Prerequisites	B1+ level of English

**DETAILED INFORMATION****Course aims and objectives**

Developing skills in the use of English in understanding of the spoken and written word, speaking, reading and writing in accordance with requirements for level B2 of the Common European Framework of Reference for Languages
Developing of language skills in the fields of science and scientific disciplines relevant to the field of study studied, i.e. PE
Shaping communication skills, mainly in terms of building a dialogue with alumni and other people who make up the sports environment

**LEARNING OUTCOMES IN KNOWLEDGE, SKILLS AND SOCIAL COMPETENCES FOR CLASSES**

Learning outcome	Subject's learning outcomes
<b>KNOWLEDGE</b>	

P_U01	The student knows and understands concepts in the area of sport and can speak about them in English.
<b>SKILLS</b>	
P_U02	The student can use a foreign language in the area of sports and physical recreation at the B2+ level of the Common European Framework of Reference for Language.
<b>SOCIAL COMPETENCES</b>	
P_U03	The student communicates with people in English also in stressful conditions. The student is ready to share his/her knowledge and skills and to lead a team of colleagues in English

## SUBJECT PROGRAM CONTENT DIVISION BY FORMS OF IMPLEMENTATION

<b>FORM OF CLASSES – CLASSES – subject</b>	<b>Reference to subject-specific learning outcomes</b>
Consumer behaviour. Reading the text 'Consumer Crazy'. Discussion. Grammar- defining compound sentences. Describing how equipment works. Quantifiers. Describing everyday appliances Revision test from unit 9 Society and change. Reading the text 'The future will surprise us'. Discussion. Vocabulary-numerical and statistical data Grammar- formulating predictions for the future. Vocabulary - describing society and social change. Grammar- second conditional. Formulation of hypotheses. Communication task. Case study- how to balance the state budget?	P_U01, P_U02, P_U03

## PLANNED METHODS/FORMS/TEACHING MEANS

<b>Program content</b>	<b>Teaching methods/forms</b>
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Classes	Communicative method and elements of the cognitive method. Work with a textbook, discussion, conversation, presentation, oral form, exercises in understanding listening and understanding general and specialised written text, situational dialogues, case study
<b>Teaching resources:</b> computer, multimedia projector, whiteboard	

## **METHODS OF VERIFYING THE EXPECTED LEARNING OUTCOMES ACHIEVED BY THE STUDENT**

<b>Learning outcomes for classes</b>	<b>Assessment methods</b>
P_U01, P_U02, P_U03	- written tests on grammar and lexis in the area of tourism and recreation
P_U01, P_U02, P_U03	- evaluation of receptive skills (reading and listening)

## **CONDITIONS FOR PASSING CLASSES:**

A prerequisite for passing the course is attendance at classes. Unexcused absence is allowed for two meetings – in each semester. Credit includes two written tests per semester from the content realised during classes and grades obtained during the semester from oral and written statements, presentations. In the case of an excused absence, it is possible to take the test at another time or during consultations.

## **SAMPLE ASSESSMENT/EXAMINATION TOPICS**

- 1) Using tenses
- 2) Reading an article about hotels and answering the questions
- 3) Listening to a telephone conversation and choosing an appropriate true/false answer.

## **ENGLISH BIBLIOGRAPHY**

<b>Basic</b>	Cunningham Sarah, Moor Peter: <i>Cutting Edge</i> . Intermediate. Third edition Sarah Cunningham, Peter Moor and Jonathan Bygrave. Pearson, 2017
<b>Additional</b>	<ul style="list-style-type: none"> <li>• Allen W. Stannard: <i>Living English Structure</i>. Longman 1993 <i>English Vocabulary Organiser</i> Chris Gough, Thomson 2000</li> <li>• Dellar Hugh, Walkley Andrew: <i>Outcomes</i>. National Geographic Learning Cheriton House 2014</li> </ul>

## SELF STUDY

Full-time studies		Type of activity
Number of hours to complete the activity	ECTS	
15	2	Students' preparations of the presentations
15	2	Self study as preparation to the written exam

**Number of ECTS points that a student obtains in classes developing practical skills: 4**

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