## **CLASS CARD: PHYSICAL EDUCATION - CONDITIONING**

Basic classes	Code in the study plan	ECTS
PE - Conditioning	FV-49	2

Education profile	Practical
Faculty and field of study	Rehabilitation
Studies program in which the	Physiotherapy
subject is realized	
Professor's name	Grzegorz Bednarczuk, PhD
Level of studies (eg. bachelor,	5 year linear master study
master)	
Study year and semester	2/ IV
Language	English
Method of realization	stationary
(stationary/ distance learning)	
Lectures/classes hours	30
Form of passing classes	practical
Type of subject	obligatory
(obligatory/ facultative)	
Prerequisites	Methodics of movement teaching
	Fun and games movement

## **DETAILED INFORMATION**

## Course aims and objectives

1	Familiarize students with basic information concerning safety and organization of
	practical (physical) classes
2	Familiarize students with the methods and forms used in practical (physical) classes
	and health training,
3	Familiarize students with the methods and forms in developing motor skills

# LEARNING OUTCOMES IN KNOWLEDGE, SKILLS AND SOCIAL COMPETENCES FOR CLASSES

Learning outcome	Subject's learning outcomes	
KNOWLEDGE		
KW_14	<ol> <li>Student has a knowledge about the safety and organization of practical (physical) classes</li> <li>Student knows the general rules about a various forms of activity, as well as</li> </ol>	

<b></b>			
	methods in practical (physical) classes and health training		
	3. Student has a knowledge about improving motor skills		
	SKILLS		
K_U01	Student is able to plan and control the learning process of practical (physical) classes, including the methodology of teaching using professional terminology		
K_U02	Student can use forms of activity in improving one's own motor skills		
K_U19	<ol> <li>Student has a physical skills necessary to carry out physical activities</li> <li>Student has a basic level of physical fitness needed to participate in recreational and athletic forms of activities</li> <li>Student has the appropriate level of physical performance (positive results in the fitness test)</li> </ol>		
	SOCIAL COMPETENCES		
К_К10	<ol> <li>Student can promote and actively create a healthy lifestyle and the idea of physical fitness focused on health</li> <li>Student is able to critically evaluate the level of performance and verify the proposed solutions,</li> <li>Student is able to participate in physical activities and health training</li> </ol>		

# SUBJECT PROGRAM CONTENT DIVISION BY FORMS OF IMPLEMENTATION

FORM OF	CLASSES – LECTURE - subject	Reference to subject-specific learning outcomes
		Reference to subject-specific
FORM OF	CLASSES – CLASSES – subject	learning outcomes
SC 1-2	Forrest walk/ run	KW_14; K_U01; K_U02; K_U19; K_K10
SC 3	"Small cross-country"	KW_14; K_U01; K_U02; K_U19; K_K10
SC 4	"Big cross-country"	KW_14; K_U01; K_U02; K_U19; K_K10
SC 5	Endurance training (interval)	KW_14; K_U01; K_U02; K_U19; K_K10
SC 6	Endurance training (rhythm)	KW_14; K_U01; K_U02; K_U19; K_K10
SC 7	Endurance training (circuit)	KW_14; K_U01; K_U02; K_U19; K_K10
SC 8	Sprint: technics, speed training	KW_14; K_U01; K_U02; K_U19; K_K10
SC 9	Sprint: reaction time, start, rivalry	KW_14; K_U01; K_U02; K_U19; K_K10
SC 10	Jumping ability: multi jumps	KW_14; K_U01; K_U02; K_U19; K_K10
SC 11	Jumping ability: tasks with sand pitch (landing area)	KW_14; K_U01; K_U02; K_U19; K_K10
SC 12	Jumping ability: plyometrics	KW_14; K_U01; K_U02; K_U19; K_K10
SC 13-15	Practical test: 50m dash, standing long jump, 800/ 1000m run	К_U19; К_К10

## PLANNED METHODS/FORMS/TEACHING MEANS

Program content	Teaching methods/forms
3–12	Discussion, Practical activities,
	Conducting part of the classes by the
	students
Teaching resources: sports equipment	·

## METHODS OF VERIFYING THE EXPECTED LEARNING OUTCOMES ACHIEVED BY THE STUDENT

Learning outcomes for classes	Assessment methods
3-12	observation
13 - 15	Practical test

## CONDITIONS FOR PASSING CLASSES:

- 1. Active presence at 13 from 15 classes
- 2. Conducting a part of the classes (3 12)
- 3. Practical Test according to the norms

## SAMPLE ASSESSMENT/EXAMINATION TOPICS

### 800/1000m distance run, standing long jump, 50m dash

#### **ENGLISH BIBLIOGRAPHY**

Basic	Haff G.G, Triplett N.T. (ed.): Essentials of Strength Training and	
	Conditioning. Fourth Edition	
	https://www.academia.edu/93309090/Essentials_of_Strength_Training_and_Conditioning	
Additional		

#### **SELF STUDY**

Full-time stu	ıdies	
Number of hours to complete the activity	ECTS	Type of activity
30	1	Active presence at the classes
30	1	Preparing for a practical test, familiarize with the bibliography

	concerning exact topic, writing a
	scenario of the classes

# Number of ECTS points that a student obtains in classes developing practical skills: 2

Author of the class card:	Name, surname and email
Date: 15.04.2025	Grzegorz Bednarczuk, PhD grzegorz.bednarczuk@awf.edu.pl