

**Subject: Pedagogy****I. General information**

Organization unit	Faculty of Physical Education Department of Pedagogy and Psychology of Physical Culture Supervisor: prof. dr hab. Jerzy Nowocień
Course name	PEDAGOGY
Subject code	8/1/I/PE
Teaching language	English
Type of subject (obligatory/ facultative)	OBLIGATORY
Level of studies (eg. bachelor, master)	BACHELOR
Study year	1
Semester	2
ECTS points	5
Teacher	PhD MARCIN CZECHOWSKI
Studies program in which the subject is realized	PHYSICAL EDUCATION
Method of realization (stationary/ distance learning)	STATIONARY
Prerequisites	PSYCHOLOGY COURSE

II. Detailed Information**Course aims and objectives**

A1	Preparing students for didactic and educational work with primary and junior high school students.
A2	Providing general knowledge and skills regarding planning and organizing the process of education.
A3	Transferring values and shaping the attitude of students, which allows building successful educational interactions and effectively coping with difficulties in the learning and upbringing process.

Learning outcomes

Learning outcome	Subject's learning outcomes
Knowledge	
K_W04 Familiarity and comprehension of alternative educational concepts, conditions, functions and meaning of education in human life, as well as its main objectives and tasks, as well as the associated basic processes and mechanisms.	P_W01 Knows and understands alternative educational concepts, conditions, functions and significance of education in human life and its main goals and tasks, as well as basic processes and mechanisms related to it.
K_W05 Familiarity with basic concepts, theories and stages of human development and the meaning of cognitive social and motivational processes in planning and implementation of educational processes.	P_W02 Familiarity with basic concepts, theories and stages of human mental and moral development and the meaning of cognitive social and motivational processes in planning and implementation of educational processes.
K_W14 Familiarity with elementary rules for planning the educational processes with the aim of developing key competences of a student and student's safety. Comprehension of the importance of selecting the right strategy, form, method in reaching physical education objectives. Knowledge as to how to devise and carry the required documentation and comprehends the rules of didactic proceeding in terms of modifying attitudes, skills, knowledge and physical fitness on particular development stages of students who have different health and physical conditions.	P_W03 Knows the basic principles of designing and organizing the process of education and upbringing in the context of developing key competences of the pupil and his safety. Understands the importance of choosing the forms, means and methods of education and the conditions for the implementation of tasks in educational process. Understands the rules of pedagogical conduct in the area of shaping attitudes, developing student's skills and knowledge.
K_W23 Acquired knowledge concerning the specific nature of the behaviour of students having special educational needs.	P_W04 Knows and understands the special educational needs of students related to their level of development and health
K_W15 Familiarity with the legal rules applicable to education and sport system in Poland. Knowledge related to the rules of sport and education organizations management, the tasks of state and regional public administration in terms of proper functioning of the system. Familiarity with legal acts regarding the profession of a PE teacher and instructor and the basic scope of rights and responsibilities of an employer and an employee.	P_W05 Knows the system of education and upbringing in Poland and in chosen countries in Europe in the light of applicable normative acts and legal regulations referring to the teacher profession
K_W21 Familiarity with the basic categories of a description of social and cultural reality, the conditions and mechanisms of group functioning, functioning of social institutions and the social and cultural conditions in sport and movement recreation. Familiarity with the	P_W06 Knowledge of the conditions and mechanisms of the functioning of school institutions. Familiarity with the code of professional ethics of a teacher.

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Skills	
K_U04 Ability to formulate and work out operating principles of basic educational objectives as well as to design and evaluate simple educational and didactic programs.	P_U01 Is able to formulate and operationalize goals of education and upbringing as well as to design and evaluate didactic and educational programs.
K_U12 Ability to analyse, interpret and evaluate social phenomena and historical facts individually as well as part of a team.	P_U02 Is able to analyze, interpret and evaluate social phenomena in an educational environment independently and in a team. Is able to analyze and evaluate educational phenomena and express their own views and argue them.
K_U23 Ability to devise a written report on the conducted educational activities and laboratory classes, as well as the skill of presenting own studies with the use of audio-visual means.	Has the ability to present his own studies in the field of education with the use of audiovisual means.
Social Competences	
K_K05 Developing and advancing knowledge and skills in an individual way.	P_K01. He independently undertakes activities related to self-education and training. Is aware of the need to raise professional qualifications.
K_K06 Creating appropriate social relations with individuals and groups using effective available communication channels. Ability to work effectively under pressure and resolve conflicts.	P_K02 Consciously establishes social relations with individuals and groups, actively cooperating with them in the field of pursued educational goals. He can effectively work in difficult situations and solve conflicts.
K_K03 Rejecting unethical behaviour in both professional and private life and working and living in accordance with legal regulations. Developed a positive attitude towards people with special and individual needs. K_K11 Comprehending the necessity of executing individualised pedagogic actions addressed at students with special educational needs.	P_K03 Exhibits an attitude of tolerance and understanding for people from other cultures and with special needs

Syllabus contents

L.p.	Lectures & Practical Classes
TP1	Pedagogy as a science – basic terms (socialization, culture, enculturation, education, teaching, learning), and methods.
TP2	Main grounds of the modern pedagogy? - Skinner's law of positive reinforcement - Lev Semyonovich Vygotsky's theory of human cultural and bio-social development - Jean Piaget's theory of cognitive development - Jerome Seymour Bruner's cognitive learning theory - Albert Bandura's social learning theory
TP3	Main goals of the liberal education – What education – discussion?
TP4	Curriculum – the contemporary criteria of selection of curriculum (content)
TP5	Epistemological grounds of an educational process. The conception of multilateral education.
TP6	Rules of teaching
TP7	Teaching methods.
TP8	Self-study as an educational process.
TP9	The organizational forms of learning and teaching. Teaching aids – classification and functions.
TP10	Pupils' learning achievements – methods and rules of assessment.
TP11	Students with special needs
TP12	Psychological and pedagogical determinants of an effective education.
TP13	The rights and obligations of students and teachers in the educational process
TP14	Teacher – personality, professional qualities and ethics
TP15	Educational environment – definition, typology and characteristics in the light of modern scientific research (family, peers group, school).

Assessment criterion:

The student is obliged to:

- participate in classes; the student completes the absence from classes during consultations
- prepare and present a group project
- get a satisfactory grade in the end of term test and exam - the exam is passed if the student gives 60% correct answers.

Literature:

1. Barret S. M. (2008) Practical Pedagogy. Publisher: Read Books. ID: 03174476 ISBN: 9781443751926
2. Flavian H. (2020) From Pedagogy to Quality Assurance in Education An International Perspective. Publisher: Emerald Publishing Limited

3. Jarvis M. (2005) The Psychology of Effective Learning and Teaching. Publisher Nelson Thornes Ltd. ISBN 9780748790371
4. Sharples M. (2019) Practical Pedagogy. Publisher: Taylor & Francis Ltd. ID: 17879259. ISBN: 9781138599819
5. Turner D. A. (2009) Theory and Practice of Education. Publisher CIPG. London. ISBN:0-8264-91-07-3

ECTS point = 30 hours students work (contact + self study)

TYPES OF CLASSES	HOURS
Contact hours	30
Getting acquainted with the indicated (obligatory) literature	20
Reading textes	30
Collecting materials for the project	30
Preparing a presentation	15
Preparation for the exam	25
Total = 150 hours = 5 ECTS	