# **Subject: Physical education – conditioning**

### I. General information

| Organization unit                                | Faculty of Rehabilitation   |
|--|---|
| Organization unit                                | · ·   |
|  | Chair of Movement Teaching  |
|  | Supervisor: prof. Bartosz Molik   |
| Course name                                      | Physical education - conditioning   |
| Subject code                                     | FV - 39   |
| Teaching language                                | English   |
| Type of subject                                  | obligatory  |
| (obligatory/ facultative)                        |   |
| Level of studies                                 | master (linear)   |
| Study year                                       | 2   |
| Semester   | 4   |
| ECTS points                                      | 1   |
| Teacher  | Dr Grzegorz Bednarczuk grzegorz.bednarczuk@awf.edu.pl Dr hab. Izabela Rutkowska <u>izabela.rutkowska@awf.edu.pl</u> |
| Studies program in which the subject is realized | PHYSIOTHERAPY   |
| Method of realization                            | Stationary  |
| (stationary/ distance learning)                  |   |
| Prerequisites                                    | Methodics of movement teaching Fun and games movement   |

#### II. Detailed Information

#### **Course aims and objectives**

to the professional practice and to

| A1 | Familiarize students with basic information concerning safety and organization of practical (physical) classes |
|----|--|
| A2 | Familiarize students with the methods and forms used in practical (physical) classes and                       |
|    | health training,   |
| A3 | Familiarize students with the methods and forms in developing motor skills                                     |
| A4 | Familiarize students with practical skills in the field of selected track and field events                     |

#### **Learning outcomes**

| Subject's learning outcomes   |  |  |  |  |
|---|--|--|--|--|
| Learning outcome Subject's learning outcomes  Knowledge   |  |  |  |  |
| Student has a knowledge about the safety and organization of practical (physical) classes     Student knows the general rules about a various |  |  |  |  |
| forms of activity, as well as methods in practical (physical) classes and health training  3. Student has a knowledge about improving motor   |  |  |  |  |
| skills  |  |  |  |  |
|   |  |  |  |  |
|   |  |  |  |  |
| trainings and professional development;  Skills   |  |  |  |  |
| Student is able to plan and control the learning process of practical (physical) classes, including the                                       |  |  |  |  |
| methodology of teaching using professional terminology  |  |  |  |  |
| <ol><li>Student can use forms of activity in improving<br/>one's own motor skills</li></ol>   |  |  |  |  |
| 3. Student has a physical skills necessary to carry out physical activities   |  |  |  |  |
| 4. Student has a basic level of physical fitness needed to participate in recreational and athletic forms of activities                       |  |  |  |  |
| 5. Student has the appropriate level of physical performance (positive results in the fitness test)   |  |  |  |  |
| Competences   |  |  |  |  |
| Student can promote and actively create a   |  |  |  |  |
| healthy lifestyle and the idea of physical fitness  |  |  |  |  |
| focused on health   |  |  |  |  |
| 2. Student is able to critically evaluate the level of  |  |  |  |  |
| performance and verify the proposed solutions,  3. Student is able to participate in physical activities                                      |  |  |  |  |
|   |  |  |  |  |
|   |  |  |  |  |

and health training

### Syllabus contents

| No                         | Title  |  |  |  |
|----------------------------|--|--|--|--|
| Classes/ Practical classes |  |  |  |  |
| SC 1-2                     | Forrest walk/ run  |  |  |  |
| SC 3                       | "Small cross-country"  |  |  |  |
| SC 4                       | "Big cross-country"  |  |  |  |
| SC 5                       | Endurance training (interval)                                |  |  |  |
| SC 6                       | Endurance training (rhythm)                                  |  |  |  |
| SC 7                       | Endurance training (circuit)                                 |  |  |  |
| SC 8                       | Sprint: technics, speed training                             |  |  |  |
| SC 9                       | Sprint: reaction time, start, rivalry                        |  |  |  |
| SC 10                      | Jumping ability: multi jumps                                 |  |  |  |
| SC 11                      | Jumping ability: tasks with sand pitch (landing area)        |  |  |  |
| SC 12                      | Jumping ability: plyometrics                                 |  |  |  |
| SC 13-15                   | Practical test: 50m dash, standing long jump, 800/ 1000m run |  |  |  |

#### **Assessment criterion**

| Local grade | Grade | Criteria   |  |
|-------------|-------|--|--|
| 5           | Α     | adequate result in the fitness test (according to the norms)     |  |
| 4,5         | В     | adequate result in the fitness test (according to the norms)     |  |
| 4           | С     | adequate result in the fitness test (according to the norms)     |  |
| 3,5         | D     | adequate result in the fitness test (according to the norms)     |  |
| 3           | E     | adequate result in the fitness test (according to the norms)     |  |
| 2           | F     | Insufficient result in the fitness test (according to the norms) |  |

## 1ECTS point = 30 hours students work (contact + self study)

| TYPES OF CLASSES          | HOURS |
|---------------------------|-------|
| Contact hours             | 30    |
| Self study                | 5     |
|                           |       |
|                           |       |
| Total = 35 hours = 1 ECTS |       |