

**CLASS CARD****TR/2/PO/ANG**

<b>Basic classes</b>	<b>Code in the study plan</b>	<b>ECTS</b>
Nazwa zajęć	English Language	2

<b>Education profile</b>	<b>practical</b>
<b>Faculty and field of study</b>	<b>Physical Education/ Tourism and Recreation</b>
<b>Studies program in which the subject is realized</b>	<b>Tourism and Recreation</b>
<b>Professor's name</b>	<b>Elżbieta Gieżno/Diana Gierwatowska</b>
<b>Level of studies (eg. bachelor, master)</b>	<b>Master</b>
<b>Study year and semester</b>	<b>2 year, sem. 3</b>
<b>Language</b>	English
<b>Method of realization (stationary/ distance learning)</b>	<b>stationary</b>
<b>Lectures/classes hours</b>	<b>30 hours</b>
<b>Form of passing classes</b>	<b>Two written tests</b>
<b>Type of subject (obligatory/ facultative)</b>	<b>Obligatory</b>
<b>Prerequisites</b>	<b>B1+ level of English</b>

**DETAILED INFORMATION****Course aims and objectives**

Developing skills in the use of English in understanding of the spoken and written word, speaking, reading and writing in accordance with requirements for level B2 of the Common European Framework of Reference for Languages
Development of language skills in the field of tourism and recreation
Improving communication skills such as speaking, listening, reading with comprehension

**LEARNING OUTCOMES IN KNOWLEDGE, SKILLS AND SOCIAL COMPETENCES FOR CLASSES**

Learning outcome	Subject's learning outcomes
<b>KNOWLEDGE</b>	
P_U01	Has knowledge of analysing the operating environment of businesses and non-profit institutions providing tourism and leisure services.

<b>SKILLS</b>	
P_U02	The student can use a foreign language in the area of sports and physical recreation at the B2+ level of the Common European Framework of Reference for Language.
<b>SOCIAL COMPETENCES</b>	
P_U03	The student Engages in individual and team work.

## **SUBJECT PROGRAM CONTENT DIVISION BY FORMS OF IMPLEMENTATION**

<b>FORM OF CLASSES – CLASSES – subject</b>	<b>Reference to subject-specific learning outcomes</b>
<p>Ways to develop communication skills in a foreign language, videos, discussions. Practical familiarisation of students with the principles and methods of work ensuring health and safety when carrying out activities in the classroom with and/or without technical devices, equipment.</p> <p>Textbook - Unit 5 - Advertising: ATL, BTL, types, impact, vocabulary, discussions, texts, videos, listening</p> <p>Textbook - unit 5 - grammar: prepositions, advanced level, exercises</p> <p>Textbook - Unit 5 - short presentations by students on topics related to advertising</p> <p>Textbook - Unit 6 - Money - Advanced vocabulary, idioms, exercises, discussions</p> <p>Textbook - Unit 6 - Money - Texts, listening, quizzes, discussions</p> <p>Ted Talk – How to balance work and life. Listening practice and discussion</p>	P_U01, P_U02, P_U03

## **PLANNED METHODS/FORMS/TEACHING MEANS**

<b>Program content</b>	<b>Teaching methods/forms</b>
Classes	Communicative method and elements of the cognitive method. Work with a textbook, discussion, conversation, presentation, oral form, exercises in understanding listening and understanding general and specialised written text, situational dialogues, case study
<b>Teaching resources:</b> computer, multimedia projector, whiteboard	

## **METHODS OF VERIFYING THE EXPECTED LEARNING OUTCOMES ACHIEVED BY THE STUDENT**

<b>Learning outcomes for classes</b>	<b>Assessment methods</b>
P_U01, P_U02, P_U03	- written tests on grammar and lexis in the area of tourism and recreation
P_U01, P_U02, P_U03	- evaluation of receptive skills (reading and listening)

## **CONDITIONS FOR PASSING CLASSES:**

A prerequisite for passing the course is attendance at classes. Unexcused absence is allowed for two meetings – in each semester. Credit includes two written tests per semester from the content realised during classes and grades obtained during the semester from oral and written statements, presentations. In the case of an excused absence, it is possible to take the test at another time or during consultations.

## **SAMPLE ASSESSMENT/EXAMINATION TOPICS**

- 1) Using tenses
- 2) Reading an article about hotels and answering the questions
- 3) Listening to a telephone conversation and choosing an appropriate true/false answer.

## ENGLISH BIBLIOGRAPHY

<b>Basic</b>	Cotton D., Falvey D., Kent S., <u>Market Leader 3rd Edition Intermediate</u> . Pearson Longman 2011
<b>Additional</b>	<ul style="list-style-type: none"> <li>• Williams E.J., <i>Presentations in English</i>. Macmillan, 2009</li> <li>• Watcyn- Jones P., <i>Target Vocabulary 1,2,3</i>. Penguin English, 1995</li> <li>• Murphy R.: <i>English Grammar in Use</i>. CUP</li> </ul>

## SELF STUDY

Full-time studies		Type of activity
Number of hours to complete the activity	ECTS	
15	1	Students' preparations of the presentations
15	1	Self study as preparation to the written exam

**Number of ECTS points that a student obtains in classes developing practical skills: 2**

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