

Subject: Methodology of Tennis

General information I.

Organization unit	Faculty of Physical Education
	Chair: Department of Sport Games
	Supervisor: Iwona Maliszewska Ph.D.
Course name	Methodology of Tennis
Subject code	28/2/I/PE
Teaching language	English
Type of subject (obligatory/ facultative)	Obligatory
Level of studies (eg. bachelor, master)	bachelor
Study year	I
Semester	II
ECTS points	1
Teacher/e-mail	Iwona Maliszewska Ph.D. iwona.maliszewska@awf.edu.pl
Studies program in which the subject is realized	Physical Education
Method of realization (stationary/ distance learning)	stationary
Prerequisites	-

Detailed Information II.

Course aims and objectives

Course	unis una objectives		
A1	Understand technic and methodology of teaching tennis		
A2	Prepare students to organize any activity with elements of tennis		
A3	Approaches to skills and exercise development		
A4	Class organizator and formations		

Learning outcomes

a team.

skills in an individual way.

K_K05 Developing and advancing knowledge and

Learning outcome Subject's learning outcomes Knowledge K_W01 Familiarity and comprehension of the basics of Students know the methods and functioning of human organism with the focus on the value of teaching basic strokes movement mechanics and the movement organs and used in tennis. Students the basic physiological and biochemical processes understand technics and occurring in the organism of a sportsperson methodology of teaching, K_W18 Familiarity with the methodology of understand how correct the performing, securing and methodology in selected mistakes and organize lesson safe. team and individual sport disciplines, as well as the They also know the rule of tennis. rules of safe organization of these sports during PE classes and sport and recreational events. Skills K_U17 Ability to present the technique, secure and Students can show in proper way correctly implement the teaching methodology for strokes used in tennis. Students selected team and individual sports in different age can prepare the course of tennis groups and groups at diverse advance levels. Ability to lesson and conduct it. They are safely organize and hold selected individual and team able to organized the tennis sport activities in the form of educational and sports tournament. and recreation events. K_U18 Ability to select the appropriate basic training methods and means for children, teenagers and adults as well as health training, apply selected tests related to special fitness. Ability to recognize sport talents. K _U19 Ability to correctly implement the methodology of games and play teaching as well as to select appropriate games and movement play depending on conditions, aim, age and abilities of a participant. Ability to organize games and play events. **Social Competences** K_K01 Development of own sport interests. Students develop their interest in Comprehension of the need for caring for physical tennis. Students are eager to get fitness and health to promote health and correct knowledge about tennis. They are able to evaluate skills level. practice of a teaching profession and a coach. Participating in sport life using its different forms with the aim of encouraging individuals and social groups to take up sports as a style of life. K K02 Reaching assigned objectives and tasks, planning and implementing educational activities in different social environments individually as well as in

Syllabus contents

No	Title		
Classes/ Practical classes			
SC1	Specific warm up for tennis		
SC2	Understanding the game of tennis		
SC3	Motor learning and performance		
SC4	Methodology of groundstrokes: forehand		
SC5	Tennis – specific movements patterns		
SC6	Methodology of groundstrokes: backhand		
SC7	Fundamentals of single tactics		
SC8	Approaching and playing from the net		
SC9	Playing against the net player		
SC10	Methodology of serves		
SC11	Double game		
SC12	Doubles tactics		
SC13	Teaching styles		
SC14	Tennis Tournament, motor learning and performance		
SC15	Exam		

Assessment criterion

The ability to hit balls from baseline with Forhand, Backahand, Volleys (fundamentals of		
the tennis strokes) with partner		
The ability to playing from the baseline (understanding and applying biomechanics)		
The ability to putting the ball into play and playing it back. The serve and return		
Approaching and playing from the net: volleys and smash		

1ECTS point = **30** hours students work (contact + self study)

TYPES OF CLASSES	HOURS		
Contact hours	30		
Self study	10		
Total = 40 hours = 2 ECTS			

Bibliography:

Crespo M., Reid M.: Coaching Beginner and Intermediate Tennis Players, ITF 2009 Crespo M., Miley D.: Advanced Coaches Manual, ITF London 2002 Leigh B., Chek P.: The Tennis Biomechanics Manual: The Grand Slam of Tennis Conditioning, Perfect paperback 2015

Kovaks M., Roetert E.P., Todd S.: Complete Conditioning for Tennis, USTA 2016