

Subject: PSYCHOLOGY OF PHYSICAL ACTIVITY

I. General information

Organization unit	Faculty of Physical Education Chair: Departament of pedagogy and psychology of		
	physical culture Supervisor:		
Course name	PSYCHOLOGY OF PHYSICAL ACTIVITY		
Subject code	5/1/II/PE		
Teaching language	English		
Type of subject (obligatory/ facultative)	Obligatory		
Level of studies (eg. bachelor, master)	Master		
Study year	Ι		
Semester	II		
ECTS points	3		
Teacher/ e-mail	M.A. Marta Szczypińska marta.szczypinska@awf.edu.pl		
Studies program in which the subject is realized	PHYSICAL EDUCATION		
Method of realization (stationary/ distance learning)	stationary		
Prerequisites	Psychology		

II. Detailed Information

Course aims and objectives

A1	To acquaint students with physical education with modern knowledge in the field of
	psychology of physical activity and sport as a one kind of applied psychology.
A2	Mastering the specific scope of psychological knowledge by the students.

A3	Developing the professional skills and competences of a physical education teacher	
	and trainer.	
A4	The student can apply the knowledge learned in the professional work of a physical	
	education teacher and trainer and in health promotion.	

Learning outcomes

Learning outcomes				
Learning outcome	Subject's learning outcomes			
Knowledge				
K_W05 Understands the importance of	Student has knowledge of the processes taking			
motivation and aspiration in taking up a	place in the human body, especially under the			
physical activity. Knows psychological	influence of the adopted lifestyle.			
mechanisms of success in physical	Student knows the subject, tasks, methods,			
activity.	diagram of the research procedure of psychology			
	of physical activity.			
	Student has knowledge of the motivation of			
	human achievements and emotional processes.			
	Student knows the specifics of mental training.			
Skills				
K_U15 Ability to make use of	Student can pose research problems in the			
educational aspects of health promotion	psychology of physical activity. He can use the			
and physical activity in preventing	available research tools and interpret the obtained			
negative social behaviours.	results.			
K_U05Ability to use basic motivation	Student uses basic motivational techniques. He			
techniques in promoting a healthy	can promote a healthy lifestyle.			
lifestyle.				
K_U15 Ability to make use of	Student can interpret facts related to sport. He			
educational aspects of health promotion	makes a group diagnosis.			
and physical activity in preventing				
negative social behaviours.				
Social Competences				
K_K05 Ability to express his opinions in	Student is effective in communicating			
a persuasive way, can negotiate				
effectively and use basic communication				
techniques				
K_K06 Ability to establish social	Student is open to building social relations.			
relations in the desired manner making				
effective use of available communication				
channels with individuals and social				
groups.				
K_K02 Involvement in creative problem	Student is characterized by critical thinking			
solving, planning and execution of				
educational activities in different social				
environments independently and in a				
team.				

Syllabus contents

No	Title			
Classes/ Practical classes				
SC1	Team building			
SC2	Introduction to sport psychology			
SC3	Imaginary training			
SC4	Shaping the player's cognitive skills: exercises that develop the ability to focus attention			
SC5	Regulation of emotional states of an athlete - managing the level of arousal. Basic techniques of coping with stress, including relaxation			
SC6	Mindfulness			
SC7	Motivation in sport. Motivation of achievements and its relationship with sporting activity			
SC8	Internal speech in sport			
SC9	Forming self-confidence in sport			
SC10	Shaping the psychological skills of the players and the trainer. Training of interpersonal communication. Verbal and non-verbal communication between the trainer and the player.			
SC11	Mental disorders in sport			
SC12	Ethics of sport psychologist			
SC13	Methods of psychological diagnosis in sport.			
SC14	Case studies part 1			
SC15	Case studies part 2			

1ECTS point = **30** hours students work (contact + self study)

TYPES OF CLASSES	HOURS
Contact hours	30
Self study	60

Assessment criterion:

- 1. Presentation
- 2. Frequency
- 3. Case study

Bibliography:

- 1) The Inner Game of Tennis by W. Timothy Gallwey
- 2) Sports Psychology For Dummies Leif H. Smith, Todd M. Kays
- 3) Biofeedback & Neurofeedback Applications in Sport Psychology Benjamin W. Strack, PhD, BCB, Michael K. Linden
- 4) Inside Sport Psychology Costas I. Karageorghis, Peter Terry