

CLASS CARD**SUSTAINABLE TOURISM**

Basic classes	Code in the study plan	ECTS
SUSTAINABLE TOURISM	TR/1/TH/TUZ	2

Education profile	Practical
Faculty and field of study	Faculty of Physical Education
Studies program in which the subject is realized	Tourism and recreation
Professor's name	Piotr Majdak
Level of studies (eg. bachelor, master)	Bachelor
Study year and semester	3/6
Language	English
Method of realization (stationary/ distance learning)	stationary
Lectures/classes hours	15/15
Form of passing classes	Projects, final test
Type of subject (obligatory/ facultative)	obligatory
Prerequisites	None / introductory subject

DETAILED INFORMATION**Course aims and objectives**

C1	To provide students with knowledge on the theory and practice of sustainable development in tourism.
C2	To familiarize students with examples of applications and possibilities of using the assumptions of the sustainable development concept in practice.

LEARNING OUTCOMES IN KNOWLEDGE, SKILLS AND SOCIAL COMPETENCES FOR CLASSES

Learning outcome	Subject's learning outcomes
KNOWLEDGE	
K_W13	P_W01 Possesses basic knowledge of the theory and practice of sustainable development in tourism.

K_W19	P_W01 Possesses basic knowledge of the theory and practice of sustainable development in tourism.
SKILLS	
K_U02	P_U01 He can apply the principles of sustainable development in practice.
K_U05	P_U02 Is able to develop projects based on the concept of sustainable development.
K_U06	P_U03 Is able to find references to other theories of tourism space development.
K_U10	P_U01 Can apply the principles of sustainable development in practice.
SOCIAL COMPETENCES	
K_K07	P_K01 Understands the need for lifelong learning

CLASS PROGRAM CONTENT DIVISION BY FORMS OF IMPLEMENTATION

FORM OF CLASSES – LECTURES lecture topic		Reference to subject-specific learning outcomes
W_1-2	To familiarize students with the practical principles and methods of work ensuring occupational health and safety when performing activities within the framework of classes with the use of technical devices, equipment and/or without them. Review of selected spatial development concepts, alternative development concepts.	P_W01
W_3-4	Origin, assumptions, evolution of the concept of sustainable development and sustainable tourism.	P_W01
W_5-6	Indicators and measurement of sustainable development.	P_W01
W_7-8	Sustainable development in a social, economic and environmental perspective	
W_9-10	Implementation possibilities of the sustainable tourism concept,	P_W01
W_11-12	Case Study Discussion: polish examples	P_W01
W_13-14	Case study overview: foreign examples	P_W01
W_15	Barriers and limitations of sustainable tourism.	P_W01
FORM OF CLASSES – EXERCISES exercise topic		
ĆW_1	To familiarize students with the practical principles and methods of work ensuring occupational health and safety when performing activities within the framework of classes with the use of technical devices, equipment and/or without them.	P_U01, P_U02, P_U03

	Discussion of the assumptions of the “Sustainable Warsaw” project implemented during the classes.	
ĆW_2-11	Development of individual elements of the “Sustainable project”.	P_U01, P_U02, P_U03
ĆW_12-15	Project presentations and discussions	P_U01, P_U02, P_U03

PLANNED METHODS/FORMS/TEACHING MEANS

Program content	Teaching methods/forms
W_1-15	auditorium
ĆW_1-15	Seminar, discussion, project implementation
Teaching resources: computer, multimedia projector, thematic presentations, source materials	

METHODS OF VERIFYING THE EXPECTED LEARNING OUTCOMES ACHIEVED BY THE STUDENT

Learning outcome for classes	Evaluation methods
P_W01, P_U01, P_U02, P_U03	Lecture (exam): oral exam Exercises: grade for the project, grade for a presentation discussing the assigned topic.

CONDITIONS FOR PASSING CLASSES:

Lecture: Assessment of the lecture content (oral assessment).

Exercises: 1. Preparation and presentation of the project. 2. Development of a given topic (essay or presentation). Final grade: average of the grades.

SAMPLE ASSESSMENT/EXAMINATION TOPICS

Lectures (oral examination)

1. List five sustainable development indicators in tourism and describe one of them.
2. List the key issues for sustainable development addressed in the report Our Common Future (the so-called Brundtland Report).
3. Can mass tourism be sustainable tourism? Justify your opinion with at least three arguments.
4. List and discuss the five main barriers to implementing sustainable development assumptions.
5. Give three examples of practical applications of sustainable development in tourism.

LITERATURE

basic	https://www.unwto.org/sustainable-development https://www.gstcouncil.org/what-is-sustainable-tourism/ https://www.visitfinland.fi/en/liiketoiminnan-kehittaminen/vastuullinen-matkailu/principles-of-sustainable-travel
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complementary	

STUDENT WORKLOAD

Full-time studies		Type of activity
Number of hours to complete the activity	Number of ECTS points	
		Activities requiring direct participation of academic teachers (total)
30	1	a) Lectures/exercises
		Other forms of classes/education to achieve the intended learning outcomes (in total)
5	0.2	a) Familiarization with the indicated literature
5	0.2	b) Collecting materials for the project
3	0.1	c) Preparation of presentation and description
5	0.25	d) Studying teaching materials
		e) Developing your own skills/improving your technical skills
5	0.25	f) Preparation for a test/exam
52	2	Total hours/ECTS points

Number of ECTS points that a student obtains for classes developing practical skills: 1.

Author of the class card:	Name, surname and email
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