## **CLASS CARD**

## **SUSTAINABLE TOURISM**

Basic classes	Code in the study plan	ECTS
SUSTAINABLE TOURISM	TR/1/TH/TUZ	2

Education profile	Practical
Faculty and field of study	Faculty of Physical Education
Studies program in which the subject is realized	Tourism and recreation
Professor's name	Piotr Majdak
Level of studies (eg. bachelor, master)	Bachelor
Study year and semester	3/6
Language	English
Method of realization	stationary
(stationary/ distance learning)	
Lectures/classes hours	15/15
Form of passing classes	Projects, final test
Type of subject	obligatory
(obligatory/ facultative)	
Prerequisites	None / introductory subject

# **DETAILED INFORMATION Course aims and objectives**

C1	To provide students with knowledge on the theory and practice of sustainable development in tourism.
C2	To familiarize students with examples of applications and possibilities of using
	the assumptions of the sustainable development concept in practice.

# LEARNING OUTCOMES IN KNOWLEDGE, SKILLS AND SOCIAL COMPETENCES FOR CLASSES

Learning outcome	Subject's learning outcomes
	KNOWLEDGE
K_W13  P_W01 Possesses basic knowledge of the theory and practice of sustainable development in tourism.	

K_W19	<b>P_W01</b> Possesses basic knowledge of the theory and practice of sustainable development in tourism.
	SKILLS
K_U02	P_U01 He can apply the principles of sustainable development in practice.
K_U05	<b>P_U02</b> Is able to develop projects based on the concept of sustainable development.
K_U06	P_U03 Is able to find references to other theories of tourism space development.
K_U10	P_U01 Can apply the principles of sustainable development in practice.
SOCIAL COMPETENCES	
K_K07	P_K01 Understands the need for lifelong learning

### **CLASS PROGRAM CONTENT DIVISION BY FORMS OF IMPLEMENTATION**

	FORM OF CLASSES – LECTURES lecture topic	Reference to subject-specific learning outcomes	
W_1-2	To familiarize students with the practical principles and methods of work ensuring occupational health and safety when performing activities within the framework of classes with the use of technical devices, equipment and/or without them.	P_W01	
	Review of selected spatial development concepts, alternative development concepts.		
W_3-4	Origin, assumptions, evolution of the concept of sustainable development and sustainable tourism.	P_W01	
W_5-6	Indicators and measurement of sustainable development.	P_W01	
W_7-8	Sustainable development in a social, economic and environmental perspective		
W_9-10	Implementation possibilities of the sustainable tourism concept,	P_W01	
W_11-12	Case Study Discussion: polish examples	P_W01	
W_13-14	Case study overview: foreign examples	P_W01	
W_15	Barriers and limitations of sustainable tourism.	P_W01	
FORM OF CLASSES – EXERCISES  exercise topic			
ĆW_1	To familiarize students with the practical principles and methods of work ensuring occupational health and safety when performing activities within the framework of classes with the use of technical devices, equipment and/or without them.	P_U01, P_U02, P_U03	

	Discussion of the assumptions of the "Sustainable Warsaw" project implemented during the classes.	
ĆW_2-11	Development of individual elements of the "Sustainable project".	P_U01, P_U02, P_U03
ĆW_12-15	Project presentations and discussions	P_U01, P_U02, P_U03

#### PLANNED METHODS/FORMS/TEACHING MEANS

Program content	Teaching methods/forms
W_1-15 auditorium	
ĆW_1-15 Seminar, discussion, project implementat	
Teaching resources: computer, multimedia projector, thematic presentations, source materials	

#### METHODS OF VERIFYING THE EXPECTED LEARNING OUTCOMES ACHIEVED BY THE STUDENT

Learning outcome for classes	Evaluation methods
P_W01, P_U01, P_U02, P_U03	Lecture (exam): oral exam
	Exercises: grade for the project, grade for a presentation discussing the assigned topic.

#### **CONDITIONS FOR PASSING CLASSES:**

Lecture: Assessment of the lecture content (oral assessment).

Exercises: 1. Preparation and presentation of the project. 2. Development of a given topic (essay or presentation). Final grade: average of the grades.

#### SAMPLE ASSESSMENT/EXAMINATION TOPICS

Lectures (oral examination)

- 1. List five sustainable development indicators in tourism and describe one of them.
- 2. List the key issues for sustainable development addressed in the report Our Common Future (the so-called Brundtland Report).
- 3. Can mass tourism be sustainable tourism? Justify your opinion with at least three arguments.
- 4. List and discuss the five main barriers to implementing sustainable development assumptions.
- 5. Give three examples of practical applications of sustainable development in tourism.

#### **LITERATURE**

basic	https://www.unwto.org/sustainable-development
	https://www.gstcouncil.org/what-is-sustainable-tourism/
	https://www.visitfinland.fi/en/liiketoiminnan-
	kehittaminen/vastuullinen-matkailu/principles-of-sustainable-travel

complementary	

### STUDENT WORKLOAD

Full-time studies		
Number of hours to complete the activity	Number of ECTS points	Type of activity
		Activities requiring direct participation of academic teachers (total)
30	1	a) Lectures/exercises
		Other forms of classes/education to achieve the intended learning outcomes (in total)
5	0.2	a) Familiarization with the indicated literature
5	0.2	b) Collecting materials for the project
3	0.1	c) Preparation of presentation and description
5	0.25	d) Studying teaching materials
		e) Developing your own skills/improving your technical skills
5	0.25	f) Preparation for a test/exam
52	2	Total hours/ECTS points

Number of ECTS points that a student obtains for classes developing practical skills: 1.

Author of the class card:	Name, surname and email
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