CLASS CARD

Basic classes	Code in the study plan	ECTS
Tourist event, trip to SPA	TR/1/PK/TE	1

Education profile	practical
Faculty and field of study	Faculty of Physical Education
Studies program in which the subject is realized	Tourism and recreation
Professor's name	Anna Ostrowska-Tryzno
Level of studies (eg. bachelor, master)	bachelor
Study year and semester	2/4
Language	English
Method of realization	stationary
(stationary/ distance learning)	
Lectures/classes hours	15
Form of passing classes	Practical task
Type of subject	obligatory
(obligatory/ facultative)	
Prerequisites	

DETAILED INFORMATION

Course aims and objectives

A1:	To learn various forms of tourist and recreational events and the principles of organizing them
A2:	To become familiar with safety rules when organizing and carrying out tourist and recreational events

A3:	To gain skills in co-organizing various sightseeing and recreational trips, while reinforcing selected content related to tourism, geography, and recreation, wellness and spa

LEARNING OUTCOMES IN KNOWLEDGE, SKILLS AND SOCIAL COMPETENCES FOR CLASSES

Learning outcome	Subject's learning outcomes			
	KNOWLEDGE			
К_W04	P_W01 Knows and understands the historical background of leisure culture			
	P_W02 Understands the role of tourism in shaping societal identity			
	P_W03 – Understands the appeal of spa areas for leisure activities			
SKILLS				
K_U04	P_U01 – Can find, interpret, and apply legal regulations necessary for trip organization			
K_006	P_U02 – Can apply basic theoretical and practical knowledge to plan a tourist event			
SOCIAL COMPETENCES				
К_К04	P_K01 – Demonstrates responsibility for own actions and those under their care			
K_K04	P_K02 – Ensures the safety of participants in recreational and tourist events			

SUBJECT PROGRAM CONTENT DIVISION BY FORMS OF IMPLEMENTATION

FORM OF CLASSES – LECTURE - subject		Reference to subject- specific learning outcomes

FORM OF C	LASSES – CLASSES – subject	Reference to subject- specific learning outcomes
	Introduction to course, tourism movement evolution, and safety principles. Key concepts, types of tourism and events.	P_W01, P_W02, P_W03, P_U01, P_U02, P_K01, P_K02,
	Principles of organizing tourism events. Safety rules in tourism events.	
	Planning and programming of a tourist- recreational event based on set assumptions.	
	Logistical preparation of the event	
	Practical field execution of the event following the accepted plan	

PLANNED METHODS/FORMS/TEACHING MEANS

Program content	Teaching methods/forms	
Classes – field classes	Presentations, practical and field classes, projects, quizzes	
Teaching resources: computer, projector, tourist applications		

METHODS OF VERIFYING THE EXPECTED LEARNING OUTCOMES ACHIEVED BY THE STUDENT

Learning outcomes for classes	Assessment methods
P_W01, P_W02, P_W03, P_U01, P_U02, P_K01,	Participation in field classes, preparation

Р_К02,	and execution of assigned tasks	

CONDITIONS FOR PASSING CLASSES:

To pass the course, students must actively participate in classes and receive a positive grade for practical task implementation.

SAMPLE ASSESSMENT/EXAMINATION TOPICS

Preparation and real-life execution of selected aspects of tourist event organization, such as:

- Leading a group in accordance with safety regulations
- Providing tourist information

ENGLISH BIBLIOGRAPHY

Basic	DeWitt, J., & Storksdieck, M. (2008). A Short Review of School Field Trips: Key Findings from the Past and Implications for the Future. <i>Visitor Studies</i> , <i>11</i> (2), 181–197. https://doi.org/10.1080/10645570802355562
Additional	 Pham, H. C., Dao, N., Pedro, A., Le, Q. T., Hussain, R., Cho, S., & Park, C. S. I. K. (2018). Virtual field trip for mobile construction safety education using 360-degree panoramic virtual reality. <i>International Journal of Engineering Education</i>, <i>34</i>(4), 1174-1191. YURTDAKAL, Kubra; KARAKA, Hamdi. The Self-Efficacy of Classroom Teachers to Organize Educational Trips to Out-of-School Learning Environments. <i>HAYEF: Journal of Education</i>, 2021, 2: 295-323.

SELF STUDY

Full-time studies		
Number of hours to complete the activity	ECTS	Type of activity

15	0,5	classes
10	0,3	tasks
5	0,2	Reading materials, preparing to test

Number of ECTS points that a student obtains in classes developing practical skills: 1

Author of the class card:	Name, surname and email
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