

# Subject: Theory and Methodology of Recreation

## **GENERAL INFORMATION**

| Organization unit                       | Faculty of Physical Education        |  |
|-----------------------------------------|--------------------------------------|--|
|                                         | Chair of: Tourism and Recreation     |  |
|                                         | Chairman: prof. P. Tomaszewski       |  |
| Course name                             | Theory and Methodology of Recreation |  |
| Subject code                            | 24/2/I/T                             |  |
| Teaching language                       | English                              |  |
| Type of subject                         | obligatory                           |  |
| (obligatory/ facultative)               |                                      |  |
| Level of studies (eg. bachelor, master) | bachelor                             |  |
| Study year                              | 2                                    |  |
| Semester                                | 111                                  |  |
| ECTS points                             | 2                                    |  |
| Professor                               | dr Barbara Pędraszewska              |  |
| Studies program in which the subject is | Tourism and Recreation               |  |
| realized                                |                                      |  |
| Method of realization                   | Stationary                           |  |
| (stationary/ distance learning)         |                                      |  |
| Prerequisites                           | None                                 |  |

### **DETAILED INFOMATION**

### Course aims and objectives

| A1 | Introduce students with bases of knowledge about methods of working in     |  |
|----|----------------------------------------------------------------------------|--|
|    | recreational areas with some targets groups.                               |  |
| A2 | Connect with health promotions in social, biological, psychological areas. |  |
|    | Information about new trends of health promotion and methods of            |  |
| A3 | working in recreation programme. Enlargement of the control over one's     |  |
|    | health (the identification of own wholesome problems).                     |  |
|    | Information about new trends, forms, methods using by animator of          |  |
| A4 | recreation.                                                                |  |



#### Main topics

| No               | Торіс                                                                                                                                                                                                                                              |  |  |  |
|------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|
| Lectures/classes |                                                                                                                                                                                                                                                    |  |  |  |
| 1.               | Human motoricity in ontogeny.                                                                                                                                                                                                                      |  |  |  |
| 2.               | Genesis and modern trends in the methodology of motor recreation.                                                                                                                                                                                  |  |  |  |
|                  | Principles of teaching and educational methods.                                                                                                                                                                                                    |  |  |  |
| 3.               | Classification of forms in motor recreation.                                                                                                                                                                                                       |  |  |  |
| 4.               | Measures of positive health. Methods of assessing physical fitness. The concept of "H-RF".                                                                                                                                                         |  |  |  |
| 5.               | Stimulators of participation in physical recreation including: fatigue - rest; energy balance.                                                                                                                                                     |  |  |  |
| 6.               | Target and specialized groups - recommendations. Indications and contraindications in undertaking recreational activities. Sports of a lifetime.                                                                                                   |  |  |  |
| 7.               | People with disabilities in physical recreation programs.                                                                                                                                                                                          |  |  |  |
| 8.               | Activity strategies and promotion of physical activity programs.                                                                                                                                                                                   |  |  |  |
| 9.               | Practical familiarization of students with the principles and methods of                                                                                                                                                                           |  |  |  |
|                  | work ensuring occupational safety and health when performing activities in the course with and/or without technical devices, equipment.                                                                                                            |  |  |  |
| 10.              | Familiarization with the problems and requirements of the subject, ways to promote physical recreation / working in teams. General principles of construction, that is, the structure and recording of the activity unit (course, warp, scenario). |  |  |  |
| 11.              | General principles of warm-up construction. Creation of warm-up scenarios based on sets of exercises involving all parts of the body and large muscle groups. Measures used in different warm-up models.                                           |  |  |  |
| 12.              | Planning exercise loads, duration and frequency of activities. Selection of forms in terms of intensity of physical activity. Objective and subjective measurements of activity intensity.                                                         |  |  |  |
| 13.              | Non-specific measures used in physical recreation Methods of teaching and conducting activities in physical recreation.                                                                                                                            |  |  |  |



| 14. | Development and conduct of board games on the theme of leisure time<br>and physical recreation in a broad sense.   |
|-----|--------------------------------------------------------------------------------------------------------------------|
| 15. | Presentation of group works. Development and presentation of films promoting various forms of physical recreation. |
| 16. | Submission of individual programs of physical recreation developed for a selected targeted or specialized group    |

#### CONDITIONS FOR PASSING CLASSES:

- 1. Class attendance.
- 2. There is an opportunity to make up the class or to pass the class by answering the topic/credit work.
- 3. Submission of group projects and credit work on time.
- 4. Developing an individual physical recreation program for a selected targeted or specialized group and submitting it on time.

#### 1 ECTS point = 30 hours students work (contact + self study)

|    | TYPES OF CLASSES                              | HOURS |  |
|----|-----------------------------------------------|-------|--|
| 1. | Contact classes                               | 30    |  |
| 2. | Students' preparations of the presentations   | 12    |  |
| 3. | Self study as preparation to the written exam | 10    |  |
| 4. | Self study as reading text prepared by the    | 8     |  |
|    | teacher                                       |       |  |
|    | Total = 60 hours - ECTS points 2              |       |  |

| Author of the class card: | of the class card: Barbara Pędraszewska, |  |
|---------------------------|------------------------------------------|--|
|                           | barbara.pedraszewska@awf.edu.pl          |  |
| Date:                     | April 28, 2025                           |  |