CLASS CARD

CITY TOUR

Basic classes	Code in the study plan	ECTS
CITY TOUR	47E/5/I/T	1

Education profile	practical
Faculty and field of study	Faculty of Physical Education
Studies program in which the subject is realized	Tourism and recreation
Professor's name	Anna Ostrowska-Tryzno
Level of studies (eg. bachelor, master)	bachelor
Study year and semester	2/3
Language	English
Method of realization	stationary
(stationary/ distance learning)	
Lectures/classes hours	15
Form of passing classes	Practical tasks
Type of subject	obligatory
(obligatory/ facultative)	
Prerequisites	none

DETAILED INFORMATION Course aims and objectives

A1:	Recognizing in a basic scope the heritage of culture, art and tradition, understanding value for the attractiveness of tourist travel programs and one-day trips.
A2:	The student can evaluate the organization of a city tour and is familiar with security rules during various events.
A3:	The student is able to assess the architectural and cultural space for the

	organization of visits for the group.	
A4.	The student is able to work in a group, cooperate, deal with a stressful situations.	

LEARNING OUTCOMES IN KNOWLEDGE, SKILLS AND SOCIAL COMPETENCES FOR CLASSES

Learning outcome	Subject's learning outcomes			
	KNOWLEDGE			
K_W04	P_W01 Knows and understands the historical background of leisure culture			
	P_W02 Understands the role of tourism in shaping societal identity			
	SKILLS			
K_U04	P_U01 – Can find, interpret, and apply legal regulations necessary for city tour organization			
K_U06	P_U02 – Can apply basic theoretical and practical knowledge to plan a city tour			
	SOCIAL COMPETENCES			
к_к04	P_K01 – Demonstrates responsibility for own actions and those under their care			
	P_K02 – Ensures the safety of participants during city tours.			

SUBJECT PROGRAM CONTENT DIVISION BY FORMS OF IMPLEMENTATION

FORM OF C	LASSES – LECTURE - subject	Reference to subject- specific learning outcomes
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FORM OF C	LASSES – CLASSES – subject	Reference to subject- specific learning outcomes
	Introduction to course, tourism movement evolution, and safety principles. Key concepts, types of tourism. Principles of organizing city tours. Safety rules in tourism events.	P_W01, P_W02, P_U01, P_U02, P_K01, P_K02,
	Planning and programming of a tourist- recreational event based on set assumptions.	
	Practical field execution of the city tour following the accepted plan	
	Planning tourist routes around the city for various groups of tourists with different interests. Meeting with the group, communication with the group using different methods of passing information, emergency procedures.	

PLANNED METHODS/FORMS/TEACHING MEANS

Program content	Teaching methods/forms
Classes – field classes	Presentations, practical and field classes, projects, quizzes
Teaching resources: computer, projector	r, tourist applications

METHODS OF VERIFYING THE EXPECTED LEARNING OUTCOMES ACHIEVED BY THE STUDENT

Learning outcomes for classes	Assessment methods

P_W01, P_W02, P_W03, P_U01, P_U02, P_K01,	Participation in field classes, preparation
P_K02,	and execution of assigned tasks
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CONDITIONS FOR PASSING CLASSES:

To pass the course, students must actively participate in classes and receive a positive grade for practical task implementation.

SAMPLE ASSESSMENT/EXAMINATION TOPICS

Preparation and real-life execution of selected aspects of city tour, such as:

- o Leading a group in accordance with safety regulations
- o Providing tourist information about selected places

ENGLISH BIBLIOGRAPHY

Basic	Weiler, B. and Ham, S.H. (2002). Tour guide training: a model for sustainable capacity building in developing countries. Journal of Sustainable
	Tour Guide Training: A Model for Sustainable Capacity Building in Developing Countries). Available from: https://www.researchgate.net/publication/240535713 Tour Guide Training A Model for Sustainable Capacity Building in Developing Countries
Additional	Tourism: the business of hospitality and travel / Roy A. Cook, Cathy H. C. Hsu, Lorraine L. Taylor.Sixth edition., global edition Harlow, England [etc.]: Pearson Education, cop. 2018;. Tourism: principles, practices, philosophies / Charles R. Goeldner, J. R. Brent Ritchie.11 th ed Hoboken: John Wiley & Sons, 2009

SELF STUDY

Full-time studies		
Number of hours to complete the activity	ECTS	Type of activity
15	0,5	classes
10	0,3	tasks
5	0,2	Reading materials, preparing to test

Number of ECTS points that a student obtains in classes developing practical skills: 1

Author of the class card:	Name, surname and email
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