

CLASS CARD**TR/2/PO/ANG**

Basic classes	Code in the study plan	ECTS
Nazwa zajęć	English Language	2

Education profile	practical
Faculty and field of study	Physical Education/ Tourism and Recreation
Studies program in which the subject is realized	Tourism and Recreation
Professor's name	Elżbieta Gieźno/Diana Gierwatowska
Level of studies (eg. bachelor, master)	Master
Study year and semester	1 year, sem. 2
Language	English
Method of realization (stationary/ distance learning)	stationary
Lectures/classes hours	30 hours
Form of passing classes	Two written tests
Type of subject (obligatory/ facultative)	Obligatory
Prerequisites	B1+ level of English

DETAILED INFORMATION**Course aims and objectives**

Developing skills in the use of English in understanding of the spoken and written word, speaking, reading and writing in accordance with requirements for level B2 of the Common European Framework of Reference for Languages
Development of language skills in the field of tourism and recreation
Improving communication skills such as speaking, listening, reading with comprehension

LEARNING OUTCOMES IN KNOWLEDGE, SKILLS AND SOCIAL COMPETENCES FOR CLASSES

Learning outcome	Subject's learning outcomes
KNOWLEDGE	
P_U01	Has knowledge of analysing the operating environment of businesses and non-profit institutions providing tourism and leisure services.

SKILLS	
P_U02	The student can use a foreign language in the area of sports and physical recreation at the B2+ level of the Common European Framework of Reference for Language.
SOCIAL COMPETENCES	
P_U03	The student Engages in individual and team work.

SUBJECT PROGRAM CONTENT DIVISION BY FORMS OF IMPLEMENTATION

FORM OF CLASSES – CLASSES – subject	Reference to subject-specific learning outcomes
<p>Ways to develop communication skills in a foreign language, videos, discussions. Practical familiarisation of students with the principles and methods of work ensuring health and safety when carrying out activities in the classroom with and/or without technical devices, equipment.</p> <p>Textbook - Unit 3 - Changes in our working life, discussions, listening</p> <p>Textbook - unit 3 - Grammar: Past Simple, Present Perfect tenses - advanced level, exercises, adaptation to social life - improving language skills in this area, vocabulary, dialogues</p> <p>Textbook - unit 4 - work organisation, types of tourism and leisure profession, networking, texts, listening, discussion</p> <p>Textbook - unit 4 - dream job - short presentations by students</p> <p>Ted Talk – How to balance work and life. Listening practice and discussion</p>	P_U01, P_U02, P_U03

PLANNED METHODS/FORMS/TEACHING MEANS

Program content	Teaching methods/forms
Classes	Communicative method and elements of the cognitive method. Work with a textbook, discussion, conversation, presentation, oral form, exercises in understanding listening and understanding general and specialised written text, situational dialogues, case study
Teaching resources: computer, multimedia projector, whiteboard	

METHODS OF VERIFYING THE EXPECTED LEARNING OUTCOMES ACHIEVED BY THE STUDENT

Learning outcomes for classes	Assessment methods
P_U01, P_U02, P_U03	- written tests on grammar and lexis in the area of tourism and recreation
P_U01, P_U02, P_U03	- evaluation of receptive skills (reading and listening)

CONDITIONS FOR PASSING CLASSES:

A prerequisite for passing the course is attendance at classes. Unexcused absence is allowed for two meetings – in each semester. Credit includes two written tests per semester from the content realised during classes and grades obtained during the semester from oral and written statements, presentations. In the case of an excused absence, it is possible to take the test at another time or during consultations.

SAMPLE ASSESSMENT/EXAMINATION TOPICS

- 1) Using tenses
- 2) Reading an article about hotels and answering the questions
- 3) Listening to a telephone conversation and choosing an appropriate true/false answer.

ENGLISH BIBLIOGRAPHY

Basic	Cotton D., Falvey D., Kent S., <u>Market Leader 3rd Edition Intermediate</u> . Pearson Longman 2011
Additional	<ul style="list-style-type: none"> • Williams E.J., <i>Presentations in English</i>. Macmillan, 2009 • Watcyn- Jones P., <i>Target Vocabulary 1,2,3</i>. Penguin English, 1995 • Murphy R.: <i>English Grammar in Use</i>. CUP

SELF STUDY

Full-time studies		Type of activity
Number of hours to complete the activity	ECTS	
15	1	Students' preparations of the presentations
15	1	Self study as preparation to the written exam

Number of ECTS points that a student obtains in classes developing practical skills: 3

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